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Forms of a Line

Systems of

Equations in Two

Variables-

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Section 1 Math 8

3 8 Homework

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~~Advanced~~

~~Algebra: Unit 3~~

~~Summary~~ **Intro to**

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GeoGebra Ex32 -
Rotating

Polygons 1 8.

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3. Ünite in The
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~~10 Math 8-3-3~~

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#8.Lesson

#4.Completing

the Square by

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#2.Lesson

#2.Seeing

Structure to

Solve Equations

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~~#6. Lesson~~

~~Answers~~

~~#3. What Makes a~~

~~Parallelogram~~

Graphing Circles

and Writing

Equations of

Circles In

Standard Form -

Conic Sections

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~~1. Lesson~~

~~3. Common~~ Algebra Unit 3

~~Algebraic~~

~~Teacher~~ Expressions 7-6

~~Answers~~ Dilations and

~~Similarity~~ in

~~the~~ Coordinate

~~Plane~~ //

~~GEOMETRY~~ Common

~~Core~~

~~Geometry~~. Unit

~~#6~~. Lesson

~~#5~~. Rectangles

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Linear Function.

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linear equation

using tables.

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using x and y

intercepts.

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equations using

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to solve real-world situations

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3:UNIT LINEAR

AND EXPONENTIAL

FUNCTIONS 62

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Unit 3: Linear
and Exponential
Functions In
Unit 3, students
will learn
function
notation and
develop the
concepts of
domain and

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**Unit 3: Linear
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ALGEBRA Page 7

of 30 Lesson 3.2

Represent

Functions as

Graphs Example 1

Graph a function

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Graph the

function $y=2x$
with domain 0,
1, 2, 3, and 4.

Solution Step 1:

Make an input-
output table.

Step 2: Plot a
point for each
ordered pair

(x, y)	X	0	1	2	3
4 y	0	2	4	6	8

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Algebra: The

fundamental

purpose of

Coordinate

Algebra is to

formalize and

extend the

mathematics that

students learned

in the middle

grades. The

critical areas,

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Coordinate into

units, deepen
and extend

understanding of

linear

relationships,

in part by

contrasting them

with exponential

phenomena, and

in part by

applying linear

models to data

that exhibit a

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same standard,
focuses on
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learning, and
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variety of
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Prove that

linear functions

grow by equal

differences over

equal intervals

and

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Relationships

Between

Quantities July

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103 MGSE9-12.A.S

SE.1b Given

situations which

utilize formulas

or expressions

with multiple

terms and/or

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interpret the meaning (in context) of individual terms or factors.

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Describing Data

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of 106 Interpret

linear models

MGSE9-12.S.ID.7

Interpret the
slope (rate of
change) and the
intercept

(constant term)
of a linear
model in the
context of the
data.

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And Linear

Equations Some

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1, Patterns
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Teacher July

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92 MGSE9-12.A.RE

I.11 Using

graphs, tables,

or successive

approximations,

show that the

solution to the

equations $f(x) =$

$g(x)$ is the x -

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value where the
y-values of $f(x)$
and $g(x)$ are the
same.

Answers

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The second unit
of Coordinate
Algebra expands
the previously

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Learned concepts of solving and graphing linear equations and inequalities, focusing on the reasoning and understanding involved in justifying the solution.

Students are asked to explain and justify the

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functions linear
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ability to think
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