

Computer Ethics A Global Perspective

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"This book is the first publication that takes a genuinely global approach to the diverse ethical issues evoked by Information and Communication Technologies and their possible resolutions. Readers will gain a greater appreciation for the problems and possibilities of genuinely global information ethics, which are urgently needed as information and communication technologies continue their exponential growth"--Provided by publisher.

Written in clear, accessible prose, the Fourth edition ofComputer Ethics brings together philosophy, law, and technology. The text provides an in-depth exploration and analysis of a broad range of topics regarding the ethical implications of widespread use of computer technology. The approach is normative while also exposing the student to alternative ethical stances.

The primary goal of the Communication and Technology volume (5th within the series "Handbooks of Communication Science") is to provide the reader with a comprehensive compilation of key scholarly literature, identifying theoretical issues, emerging concepts, current research, specialized methods, and directions for future investigations. The internet and web have become the backbone of many new communication technologies, often transforming older communication media, through digitization, to make them compatible with the net. Accordingly, this volume focuses on internet/web technologies. The essays cover various infrastructure technologies, ranging from different kinds of hard-wired elements to a range of wireless technologies such as WiFi, mobile telephony, and satellite technologies. Audio/visual communication is discussed with reference to large-format motion pictures, medium-sized television and video formats, and the small-screen mobile smartphone. There is also coverage of audio-only media, such as radio, music, and voice telephony; text media, in such venues as online newspapers, blogs, discussion forums and mobile texting; and multi-media technologies, such as games and virtual reality.

As computers are increasingly integrated into the classroom, instructors must address a number of pressing ethical questions regarding online behavior, course design, cyberbullying, and student cyber behavior. Ethical Technology Use, Policy, and Reactions in Educational Settings provides state-of-the-art research on the impact of ethical computer use in academia and emphasizes the cyberphilosophical aspects of human-computer interactions. It provides significant analysis of the ethical use of educational Internet and computer applications.

This book discusses key ethical and deontological problems concerning the use of the most common information and communication devices. It focuses on the challenges of the new environments we now find ourselves in thanks to these technologies, and the issues arising from the newly established relationship between the virtual sphere and the real world. Each aspect is analysed by starting from a very specific example or a case study presenting a dilemma that can only be resolved by making a reasoned ethical choice. Rather than thematically addressing only one of the many aspects mentioned above (for example, computer ethics or social network ethics), the book presents a comprehensive introduction to, and a co-ordinated overview of, the various deontological and ethical issues regarding the spread of the most common information and communication technologies.

The study of the ethical issues related to computer use developed primarily in the 1980s, although a number of important papers were published in previous decades, many of which are contained in this volume. Computer ethics, as the field became known, flourished in the following decades. The emphasis initially was more on the computing profession: on questions related to the development of systems, the behaviour of computing professionals and so on. Later the focus moved to the Internet and to users of computer and related communication technologies. This book reflects these different emphases and has articles on most of the important issues, organised into sections on the history and nature of computer ethics, cyberspace, values and technology, responsibility and professionalism, privacy and surveillance, what computers should not do and morality and machines.

Globalization, along with its digital and information communication technology counterparts, including the Internet and cyberspace, may signify a whole new era for human rights, characterized by new tensions, challenges, and risks for human rights, as well as new opportunities. Human Rights and Risks in the Digital Era: Globalization and the Effects of Information Technologies explores the emergence and evolution of digital rights that challenge and transform more traditional legal, political, and historical understandings of human rights. Academic and legal scholars will explore individual, national, and international democratic dilemmas--sparked by economic and environmental crises, media culture, data collection, privatization, surveillance, and security--that alter the way individuals and societies think about, regulate, and protect rights when faced with new challenges and threats. The book not only uncovers emerging changes in discussions of human rights, it proposes legal remedies and public policies to mitigate the challenges posed by new technologies and globalization.

Global Perspectives in Information Security, compiled by renowned expert and professor Hossein Bidgoli, offers an expansive view of current issues in information security. Written by leading academics and practitioners from around the world, this thorough resouce explores and examines a wide range of issues and perspectives in this rapidly expanding field. Perfect for students, researchers, and practitioners alike, Professor Bidgoli's book offers definitive coverage of established and cutting-edge theory and application in information security.

Dorothy Wertz and John Fletcher pioneered the first international study of ethical and social issues in genetics in 18 nations. This book reports and discusses their second and more representative study in 36 nations. The survey focused on actual situations that occur in the practice of medical genetics, presented as case vignettes that can also be used in teaching and policy discussion. Among the issues discussed are privacy, prenatal diagnosis, patient autonomy, directiveness in counseling, sex selection, forensic DNA banking, "genetic discrimination," and "eugenics". This is Dorothy Wertz's final book, as she died in April, 2003. It is a one of a kind cross-cultural study of complex ethical issues in the uses of genetic information. No one else has attempted to look at the international aspects of medical genetics on such a broad scale. The results provide a resource for discussion both within and among nations. Much bioethical and policy discussion now occurs in an information vacuum. The survey showed that what people would do, and their reasons for doing it, differed considerably from what ethicists think they "should" do. Many will be surprised at the results, especially in nations where bioethical discussion is just beginning. Genetics and Ethics in Global Perspective is of interest to medical geneticists, genetic counselors, social scientists and anthropologists who study cross-cultural issues, bioethicists and bioethics centers and health policy makers.

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